## New Smyrna Beach High School Gas Law Presentations — RAFT

Area	Criteria				Points	
	4	3	2	1	S	Т
Position Statement	Position is clearly stated and consistently maintained. Clear references to the issue(s) are stated.	Position is clearly stated and consistently maintained. References to the issue(s) at hand are <b>missing</b> .	Position is stated, but is <b>not</b> <b>maintained</b> <b>consistently</b> throughout work.	Statement of position <b>cannot</b> be determined.		
Supporting Information	Evidence clearly supports the position; evidence is <b>sufficient</b> .	Evidence clearly supports the position; but there is <b>not</b> <b>enough</b> <b>evidence</b> .	Argument is supported by <b>limited evidence</b> .	Evidence is <b>unrelated</b> to argument.		
Accuracy	The information is <b>accurate</b> . The relationships are <b>clearly shown.</b>	The information is <b>accurate</b> but the relationships are <b>vague</b> .	The information contains <b>some</b> <b>inaccuracy</b> and the relationships are not <b>clearly</b> explained.	The information is <b>inaccurate</b> and the relationships are <b>unclear</b> .		
Tone Of Letter	Tone is <b>consistent</b> and enhances persuasiveness.	Tone enhances persuasiveness, but there are <b>inconsistencies</b> .	Tone <b>does not</b> contribute to persuasiveness.	Tone is inappropriate to purpose.		
Organization, Sentence Structure, Punctuation & Capitalization	Structure of work is <b>clearly</b> developed. Sentence structure is <b>correct</b> . Punctuation and capitalization are <b>correct</b> .	Structure developed reasonably well, but <b>lacks clarity</b> . Sentence structure is generally correct. Some <b>awkward</b> <b>sentences</b> do appear. There is <b>one error</b> in punctuation and/or capitalization.	Some attempt to structure the argument has been made, but the structure is <b>poorly</b> <b>developed</b> . Work contains structural <b>weaknesses and</b> <b>grammatical</b> <b>errors</b> . There are <b>two or three</b> errors in punctuation and/or capitalization.	There is a total lack of structure. Work pays little attention to proper sentence structure. There are four or more errors in punctuation and/or capitalization.		
				Total>		

Student Comments

**Teacher Comments**